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ABSTRACT

This collection of 10 essays focuses on the role of colleges and universities as engaged citizens seeking to better their communities. The essays include: (1) "Colleges and Universities as Citizens: Issues and Perspectives" (Robert G. Bringle, Richard Games, and Edward A. Malloy); (2) "Ernest L. Boyer: Colleges and Universities as Citizens" (Charles E. Glassick); (3) "Promoting Leadership, Service, and Democracy: What Higher Education Can Do" (Alexander W. Astin); (4) "From Murky to Meaningful: The Role of Mission in Institutional Change" (Barbara A. Holland); (5) "Strategies for Building the Infrastructure That Supports the Engaged Campus" (Mary L. Walshok); (6) "Pedagogy and Engagement" (Edward Zlotkowski); (7) "Organizational Structures for Community Engagement" (Sharon Singleton, Deborah Hirsch, and Catherine Burack); (8) "Habits of Living: Engaging the Campus as Citizen One Scholar at a Time" (William M. Plater); (9) "Effective Assessment: A Signal of Quality Citizenship" (Barbara L. Cambridge); and (10) "Colleges and Universities as Citizens: Reflections" (Robert G. Bringle, Richard Games, and Edward A. Malloy). Each essay contains references. (MDM)

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